

<b>Murray Weekly Lesson Plans Week 6 Sept. 26-30</b>			
<b>Time</b>	<b>Monday</b>	<b>Time</b>	<b>Tuesday</b>
7:30	<b>Algebra 1: STD/s: 15</b> <ul style="list-style-type: none"> <li>• <b>Lesson: 3.8</b> pp 180-182</li> <li>• <b>HW:</b> Exs. 20, 21, 26, 27, 36, 37, 42-48, 50, 53-55, 60-63</li> </ul>	7:30	<b>Algebra 1: STD/s: 5</b> <ul style="list-style-type: none"> <li>• <b>Lesson: 3.9</b> pp 186-188</li> <li>• <b>HW:</b> Exs. 20, 21, 26, 27, 32, 34, 37-43, 46-53, quiz 3</li> </ul>
8:25	<b>Attendance/Announcements</b>	8:25	<b>Attendance/Announcements</b>
8:35-10:15	<b>Language Arts (stds WC 1.1, 1.4, WA 2.4, R 3.2)</b> Whole Class Lesson/s: 3.3 Compare and Contrast literary characters <ul style="list-style-type: none"> <li>• Go over Harriet Tubman pp 87-96, ans 1-9</li> <li>• PPT elements of character</li> <li>• Holt pp 112 exs 12 D, E</li> </ul>	8:35-10:15	<b>Language Arts (stds )</b> Whole Class Lesson: NAEP <ul style="list-style-type: none"> <li>• Read “Too Soon A Woman” pp 119, ans 1-9</li> <li>• Whole Class- peer editing</li> <li>• Holt pp 140-145 (Simple, complex, compound sentences)</li> <li>• Evaluate for complex, simple, and compound</li> <li>• HW: personal analysis must have 4 appositives highlighted</li> </ul>
	•		•
10:15	Recess	10:15	Recess
10:30	<i>Subject to Change!!</i> <b>Algebra A: STD/s: 2,3, 24.3, 25.1</b> <ul style="list-style-type: none"> <li>• <b>Lesson: 2.2</b> day 2 pp 74-76</li> <li>• <b>HW:</b> Exs. 34-37, 40-42, 53-59, 64, 65, 73-75</li> </ul>	10:30	<i>Subject to Change!!</i> <b>Algebra A: STD/s:1</b> <ul style="list-style-type: none"> <li>• <b>Lesson: 2.3</b> day 1 pp 81-83</li> <li>• <b>HW:</b> Exs. 21-23, 30-32, 38, 39, 44-46, 52-54, 62-64, 68-70, 74-76, quiz 1</li> </ul>
11:30	Lunch Standards Plus and Math Facts	11:30	Lunch Standards Plus and Math Facts
12:20	<b>Science: STD/s (7.a periodic table)</b> Continue with PPT, Elements, correct HW & review 324 - 343	12:20	<b>Science: STD/s – (7.a periodic table)</b> Continue with PPT, Elements, correct HW & review 324 – 343 Play Element game 2 and periodic Jeopardy
2:15	<b>Recess (5 min.) PE</b>	2:15	<b>Recess (5 min.) PE</b>
3:05	Release	3:05	Release

<b>Murray Weekly Lesson Plans</b>			
<b>Time</b>	<b>Wednesday</b>	<b>Time</b>	<b>Thursday</b>
7:30	<b>Algebra 1: STD/s:4,5</b> <ul style="list-style-type: none"> <li>• <b>Lesson: CH 3</b> pp 193</li> <li>• <b>HW:</b> Exs. Chapter test 1-33</li> </ul>	7:30	<b>Algebra 1: STD/s: 6</b> <ul style="list-style-type: none"> <li>• <b>Lesson: 4.1</b> pp 206-208</li> <li>• <b>HW:</b> Exs. 10-26 even, 33-39, 40-66 even</li> </ul>
8:25	<b>Attendance/Announcements</b>	8:25	<b>Attendance/Announcements</b>
8:35-10:15	<b>Language Arts (stds )</b> Whole Class Lesson: <ul style="list-style-type: none"> <li>• Small group- peer editing</li> <li>• Correct Holt pp 140-145</li> </ul>	8:35-10:15	<b>Language Arts (stds )</b> Whole Class Lesson: NAEP <ul style="list-style-type: none"> <li>• Small group- peer editing</li> <li>• Correct Holt pp 140-145</li> </ul>

	(Simple, complex, compound sentences) <ul style="list-style-type: none"> <li>Evaluate for complex, simple, and compound (read and show punctuation for sentences)</li> <li>HW: personal analysis must have 4 appositives highlighted</li> <li>Video-Foundations of Govern.</li> </ul>		(Simple, complex, compound sentences) <ul style="list-style-type: none"> <li>Evaluate for complex, simple, and compound (read and show punctuation for sentences)</li> <li>HW: personal analysis must have 4 appositives highlighted</li> <li>Video- Foundations of Govern.</li> </ul>
	•		•
10:15	Recess	10:15	Recess
10:30	<i>Subject to Change!!</i> <b>Algebra A: STD/s:1</b> <ul style="list-style-type: none"> <li><b>Lesson: 2.3</b> day 2 pp 81-83</li> <li><b>HW:</b> Exs. 24-26, 33-35, 47-49, 55-58, 65-67, 71-73, 77-79,quiz 1</li> </ul>	10:30	<i>Subject to Change!!</i> <b>Algebra A: STD/s: 1,2</b> <ul style="list-style-type: none"> <li><b>Lesson: 2.4</b> day 1 pp 89-91</li> <li><b>HW:</b> Exs. 18-21, 33-35, 45-47, 64-69, 72-77</li> </ul>
11:30	Lunch Standards Plus and Math Facts	11:30	Lunch Standards Plus and Math Facts
12:20	<b>History: STD/s</b> <ul style="list-style-type: none"> <li>Constitutional Convention PPT</li> <li>Read pp 238-249</li> <li>HW: 8.3 worksheet</li> </ul>	12:20	<b>History: STD/s</b> <ul style="list-style-type: none"> <li>Continue PPT</li> <li>Comparing Systems of Govern. worksheet</li> </ul>
2:15	<b>Recess (5 min.) PE</b>	2:15	<b>Recess (5 min.) PE</b>
3:05	Release	3:05	Release

Time	Friday
7:30	<b>Algebra 1: STD/s: 6,7</b> <ul style="list-style-type: none"> <li><b>Lesson: 4.2</b> pp 213-215</li> <li><b>HW:</b> Exs. 20, 21, 28-30, 37-39,46-48, 52-59, 60-69, 70-81</li> </ul>
8:25	<b>Attendance/Announcements</b>
8:35	<b>Language Arts</b> Whole Class Tests <ul style="list-style-type: none"> <li>Flowers for Algernon-response to literature (Write an evaluation for flowers to Algernon, address theme, characters, plot, etc.-open book)</li> </ul>
	•
10:15	Recess
10:30	<i>Subject to Change!!</i> <b>Algebra A: STD/s:</b> <ul style="list-style-type: none"> <li>Test 2.1-2.4 Algebra A</li> <li>Test Ch 3 Algebra 1</li> </ul>
11:30	Lunch
12:20	<b>Science/History: Testing – Periodic table, history of atom and elements</b>
1:20	<b>Art</b>
2:15	<b>Recess (5 min.) PE</b>
3:05	Release